

**Preschool 1 Unit Lesson:**

**Ms. Teresa**

**Date: April 15<sup>th</sup> – 19<sup>th</sup>**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Story Time</b>	Science Kids Life Cycles Plants	Plant Leaves		Tops & Bottoms	Tops & Bottoms
<b>Areas Centers / Small Groups</b>  Afternoons	Discuss the life cycle of a plant. Sequence the life cycle of a plant. Plant life cycle writing activity.	Leafy Learning- learn the purpose and function of leaves. Leafy rubbing activity Talk about leaves we eat. Leaf measuring activity	Talk about the greatest commandment to love one another. Object lesson- love one another.	Stem and root science- why plants need stems and roots and what is the job of each? Stem and root activity. What can you grow in the dirt?	Compare and contrast bear and rabbit. Discuss the story elements. Talk about the plants on your plate.
<b>TN-ELDS</b>	PK,W.RBPK.8 With modeling guidance, and support from adults, recall information from provided sources to answer a question.	PK.MD.A.2 Compare the attributes of two or more concrete objects and use words to define attributes of the objects (longer/shorter)	PK.RL.RRTC.10 Listen and respond to stories and poems of appropriate complexity for Pre-k.	PK.ETS1.01a. Use senses to gather, explore and interpret information.	PK.RL.IKI.9 With prompting and support, orally compare and contrast the experiences of characters in a story to personal experience or to the experiences of characters in another familiar story.
<b>Developmental Standards</b>	Lang/Comm- Ask simple questions.	Lang/Comm-Keeps conversation going with more than three back-and-forth exchanges.	Social/Emotional- Likes to be a helper.	Lang/Comm- Answers simple questions about a book or story after it is read to them.	Cognitive- Tells what comes next in a well-known story.
<b>Content/Skill/Objectives</b>	Plant life cycle. Labeling Writing Comprehension	Leaf science Comprehension Measuring	The greatest commandment of all to love one another.	Parts of a plant, stem and roots, and their function	Compare and Contrast Story elements Learn the categories of types of plants we eat.

**Daily Routine:** Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outdoor time. Gym/outdoor time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, and playing games. Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. Throughout the week we will be doing activities to incorporate all learning domains math, literacy, language, and social/emotional.

**Media time:** 15 to 30 minutes morning and evening. Sid the Science Kid, Leap Frog, Heidi's Songs, Curious George, Dr. Seuss, Holiday DVD's, Magic School Bus.